



## **Grapevine-Colleyville ISD Innovation Plan Renewal**

### **I. INTRODUCTION**

House Bill 1842, passed during the 84th Legislative Session, provides the opportunity for Texas public school districts to pursue the designation of District of Innovation. This allows local school districts to obtain exemptions from certain provisions of the Texas Education Code that would allow more flexibility and local control for innovative programming.

Grapevine-Colleyville's first DOI Plan was a five-year plan starting at the beginning of the 2017-2018 school year. This is GCISD's renewal DOI plan.

### **II. OUR PROCESS**

#### *Original Plan*

On April 25, 2016, the Grapevine-Colleyville Independent School District passed a Resolution authorizing the district to pursue the District of Innovation designation in order to increase local control over district operations and to support innovation and local initiatives to improve educational outcomes for the benefit of students in the community.

On May 23, 2016, the GCISD Board of Trustees held a Public Hearing to allow the public to learn more about the designation and provide feedback. The Board appointed a Local Innovation Committee comprised of community members, parents, teacher leaders, and campus and district level administrators to prepare a Local Innovation Plan to address the needs of the district.

This Local Innovation Committee met over a three-month period to develop an initial draft of the Local Innovation Plan. The plan was posted online for public viewing and feedback on January 13, 2017, and remained online until February 27, 2017. The plan was presented to the GCISD District Excellence Committee (DEC) on February 2, 2017 and it was recommended by the DEC that the plan be presented to the Board for consideration. On February 27, 2017, the Local Innovation Committee presented the plan to the Board, where it was approved and adopted. An Amendment to the Plan was adopted by the Board of Trustees on May 24, 2021.

## Original District of Innovation Committee Members

Daney Quigley-Alvarez	District Excellence Committee
Steffany Batik	At-Large
Don Cheek	At-Large
Melissa Critz	At-Large
David Denning	District Excellence Committee
Shelley Fugitt	At-Large
Tisha Ghormley	District Excellence Committee
Tonya Golden	District Excellence Committee
Heidi Hiatt	District Excellence Committee
Michele Kolling	District Excellence Committee
Heather Landrum	District Excellence Committee
Mary Marion	District Excellence Committee
Tonya McEnergy	District Excellence Committee
Deborah Morgan	District Excellence Committee
Doug Noell	At-Large
Jamie Nutt	At-Large
Amy Oefinger	District Excellence Committee
Chrissie Tatum	District Excellence Committee
Stacey Voigt	At-Large
Bill Wong	At-Large

### *Renewal*

The District Excellence Committee (DEC) held a public meeting on April 14, 2022, to review and approve the Plan. The DEC unanimously approved the renewal plan. This renewal plan was presented to the GCISD Board of Trustees for their consideration and was unanimously approved at the regularly scheduled Board of Trustees meeting on April 25, 2022.

2021-2022 District Excellence Committee Members

Dr. Robin Ryan, Superintendent	Naomy Rodriguez, BCES Staff
Dr. Brad Schnautz, Deputy Superintendent	Suzanne Barker, Community Member
Louie Sullins, GCISD Board Member	Tovah Woodcock, BES Staff
Doug Noell, GCISD Council of PTAs	Laila Patrick, BES Staff
Lani Norman, District Staff	Kathleen Bundy, BES Parent
Sarah Roll, CHHS Staff	Julee Vorachard, Cannon Staff
Lissa Critz, CTMS and CHHS Parent	Debbie Yatko, Cannon Parent
Tunisia Jones, CHHS Parent	Mackenzie Bohny, CES Staff
Kristen Oviatt, GHS Staff	Diana Light, CES Parent
Amy Elliott, GHS Staff	Amy Smith, DES Staff
Alex Fingers, GHS Staff	Stanton Huffman, DES Parent
Jessica Jones, Bridges Staff	Lauren Vise, GHES Staff
Bobbe Knutz, CA Staff	Melissa Cross, GHES Parent
Desiree Weiche, iPrep Staff	Courtney Ervin, GES Staff
Alecia Engle, CMS Staff	Natalie Finch, GES Staff
Amber Schultz, CMS Parent	Cindy Kue, HES Staff
Brooke Teeter-Stocz, CTMS Staff	Adrienne Mclain, HES Parent
Mike Sexton, CTMS Parent	Beth Vencill, OCT Staff
Lissa Critz, CTMS and CHHS Parent	Tamaron Hunt, OCT Parent
Stephanie Maupin, HMS Staff	Rachel Campbell, SLES Staff
Katie Wright, BCES and HMS Parent	Brenda Linares, SLES Parent
Marjorie Fitzpatrick, GMS Staff	Daniela Alvarez, TES Staff
Jennifer Eisenhardt, GMS Parent	Rebecca Evans, TES Parent
Christopher Eisenhardt, GMS Parent	Chelsea Rose, Business Representative

### III. TERM

The term of the plan is for five years, beginning at the start of the 2022-2023 school year and concludes at the end of the 2026-2027 school year, unless terminated earlier by the Board of Trustees in accordance with the law. In the future, if a need arises to alter/add to the plan, such amendment will be provided to the Board for consideration.

### IV. INNOVATIONS

GCISD claims the Flexibility and exemption in the following areas:

<b>First Day of Instruction</b>
Texas Education Code § 25.0811 (a) ...a school district may not begin instruction for students for a school year before the fourth Monday in August.
<u>Benefit of Exemption for GCISD</u> The District Excellence Committee, which helps determine the school calendar, will have the flexibility to start earlier than currently allowed by the Texas Education Code for either the entire District or individual campuses. Three of the next five years, August will only have four Mondays instead of five. This presents a problem with the way the calendar falls forcing the fall and spring semesters to be out of balance. Starting earlier will allow the district to continue planning the two semesters with a natural Winter Break, which provides the opportunity to schedule semester exams prior to Winter Break.
<u>Local Guidelines</u> The District Excellence Committee will receive parent and staff input then decide, subject to School Board approval, whether the district will start school prior to the fourth Monday in August.

<b>Certification Required</b>
Texas Education Code § 21.003 (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.
Texas Education Code § 21.003 (b) Except as otherwise provided by this subsection, a person may not be employed by a school district as an audiologist, occupational therapist, physical therapist, physician, nurse, school psychologist, associate school psychologist, licensed professional counselor, marriage and family therapist, social worker, or speech language pathologist unless the person is licensed by the state agency that licenses that profession and may perform specific services within those professions for a school district only if the person holds the appropriate credential from the appropriate state agency.
<u>Benefit of Exemption for GCISD</u> The statutory certification requirements inhibit the district's ability to hire professionals with industry experience to teach Career and Technical Education (CTE) and STEM courses. Additionally, the requirements inhibit the district's ability to hire individuals fluent in other languages not currently taught in the district. Local Qualifications will allow the district to:

- Recruit teachers from the field, including individuals from certain trades and/or vocations with industry knowledge and real world experience
- Recruit teachers fluent in languages not currently offered

Local Guidelines

The district will establish local criteria, such as years of experience, qualifications and industry certifications, to qualify for a local (district) teaching certificate. Principals, along with corresponding curriculum department, will submit candidates to the Superintendent with credentials. The Superintendent will determine whether it is in the best interest of the district to certify the individual. The Superintendent will notify the Board prior to offering employment.

**Student/Teacher Ratios; Class Size**

Texas Education Code § 25.112 (a) Except as otherwise authorized by this section, a school district may not enroll more than 22 students in a prekindergarten, kindergarten, first, second, third, or fourth grade class.

Texas Education § Sec. 25.113 (a) A campus or district that is granted an exception under Section 25.112(d) from class size limits shall provide written notice of the exception to the parent of or person standing in parental relation to each student affected by the exception. The notice must be in conspicuous bold or underlined print and:

- (1) specify the class for which an exception from the limit imposed by Section 25.112(a) was granted;
  - (2) state the number of children in the class for which the exception was granted; and
  - (3) be included in a regular mailing or other communication from the campus or district, such as information sent home with students.
- (b) The notice required by Subsection (a) must be provided not later than the 31st day after:
- (1) the first day of the school year; or
  - (2) the date the exception is granted, if the exception is granted after the beginning of the school year.

Benefit of Exemption for GCISD

An exemption from this statute will allow the District to monitor appropriate class sizes at the local level. This will allow more local and campus control to make decisions based on the individual needs of each classroom and campus.

Local Guidelines

The District will continue to consider staffing prior to the beginning of each school year at 22:1 for Pre-K-4 classrooms. The District will notify parents when classes exceed 22:1. The District will ensure administrative regulation language reflects the notification processes. Families and the Board of Trustees will be notified of class size changes to ensure transparency.

## V. CONTINUAL IMPROVEMENT

The Local Innovation Plan is guided by and aligned by the following:

### MISSION STATEMENT

We will promote good citizenship and prepare, motivate and encourage each student to reach his or her full potential within a safe, caring, cooperative environment by providing an effective and enduring education.

### VISION STATEMENT

The vision of the Grapevine-Colleyville Independent School District is to be THE BEST, which is defined as **Building Excellent Schools Together**. The Grapevine-Colleyville Independent School District inspires, encourages and empowers students to achieve their full potential in a global society.

### BELIEFS

The Board of Trustees holds high expectations for the students of the Grapevine-Colleyville School District. We believe that providing top-quality education is the first priority of the school system. Toward that purpose, we believe that:

1. **Fundamental academic skills are essential** for student success and high standards should be held for academic achievement in all subject areas. GCISD must challenge and motivate each student to achieve at the highest level possible.
2. **A comprehensive improvement plan is essential** in determining direction and providing a common framework for decision making. GCISD will continuously improve educational programs, methods, services and communication through comprehensive planning.
3. **All children are capable of learning.** GCISD must employ various teaching methods and materials to match the learning abilities of all students.
4. **People are the key to educational excellence.** GCISD will hire and develop the very best faculty members.
5. **All people make contributions to our world.** GCISD expects all members of our education community to demonstrate respect, understanding and sensitivity toward the feelings and beliefs of others.
6. **The family is the primary influence** on the development of its members and society. GCISD encourages full participation of parents and caregivers in their students' education.
7. **All members of the community are necessary** in the development of a child. GCISD must involve the total community in efforts to provide a top quality education for all students.

The Board of Trustees believes that the Grapevine-Colleyville Independent School District can and will become a premier school system in the country.

## VI. IMPLEMENTATION

This Local Innovation Plan is designed to create parameters within which GCISD will operate in order to provide improved student opportunities. This Plan sets out the laws from which GCISD claims relief so it can develop more innovation and local initiatives to improve educational outcomes for the benefit of its students.

Term of Plan: July 1 2022 through June 30, 2027 \_\_\_\_\_

Plan applies to:  Entire District  
 Campus (list) \_\_\_\_\_  
 Other (please describe) \_\_\_\_\_

## Chapter 11 – School Districts

### Subchapter D. Powers and Duties of Board of Trustees of Independent School Districts

- §11.1511 (b)(5), (14) Specific Powers and Duties of Board
- §11.162 School Uniforms

### Subchapter F. District-Level and Site Based Decision-Making

- §11.251 Planning and Decision-Making Process
- §11.252 District-Level Planning and Decision-Making
- §11.253 Campus Planning and Site-Based Decision-Making
- §11.255 Dropout Prevention Review

## Chapter 21 – Educators

### Subchapter A – General Provisions

- §21.002 Teacher Employment Contracts
- §21.003 Certification Required
- §21.0031 Failure to Obtain Certification; Contract Void

### Subchapter B – Certification of Educators

- §21.051 Rules Regarding Field-Based Experience and Options for Field Experience and Internships.
- §21.053 Presentation and Recording of Certificates
- §21.057 Parental Notification

**Subchapter C – Probationary Contracts**

**Subchapter D – Continuing Contracts**

**Subchapter E – Term Contracts**

### Subchapter H – Appraisals and Incentives

- §21.352 Local Role
- §21.353 Appraisal on Basis of Classroom Teaching Performance
- §21.354 Appraisal of Certain Administrators
- §21.3541 Appraisal and Professional Development System for Principals

### Subchapter I – Duties and Benefits

- §21.401 Minimum Service Required
- §21.402 Minimum Salary Schedule for Certain Professional Staff
- §21.4021 Furloughs

- §21.4022 Required Process for Development of Furlough Program or Other Salary Reduction Proposal
- §21.403 Placement on Minimum Salary Schedule
- §21.4031 Professional Staff Service Records
- §21.4032 Reductions in Salaries of Classroom Teachers and Administrators
- §21.404 Planning and Preparation Time
- §21.405 Duty-Free Lunch
- §21.406 Denial of Compensation Based On Absence for Religious Observance Prohibited
- §21.407 Requiring or Coercing Teachers to Join Groups, Clubs, Committees, or Organizations: Political Affairs
- §21.408 Right To Join or Not To Join Professional Association
- §21.409 Leave Of Absence for Temporary Disability
- §21.415 Employment Contracts
- Subchapter J – Staff Development**
- §21.451 Staff Development Requirements
- §21.452 Developmental Leaves of Absence
- §21.458 Mentors

## **Chapter 22 – School District Employees and Volunteers**

### **Subchapter A – Rights, Duties, and Benefits**

- §22.001 Salary Deductions for Professional Dues
- §22.002 Assignment, Transfer, or Pledge of Compensation
- §22.003 Minimum Personal Leave Program
- §22.006 Discrimination Based on Jury Service Prohibited
- §22.007 Incentives for Early Retirement
- §22.011 Requiring or Coercing Employees to Make Charitable Contributions

## **Chapter 25 – Admission, Transfer, and Attendance**

### **Subchapter C – Operation of Schools and School Attendance**

- §25.0811 First Day of Instruction
- §25.0812 Last Day of School
- §25.083 School Day Interruptions
- §25.092 Minimum Attendance for Class Credit or Final Grade

### **Subchapter D – Student/Teacher Ratios; Class Size**

- §25.111 Student/Teacher Ratios
- §25.112 Class Size
- §25.113 Notice of Class Size
- §25.114 Student/Teacher Ratios in Physical Education Classes; Class Size



**Chapter 37 – Discipline; Law and Order**

**Subchapter A – Alternative Setting for Behavior Management**

- §37.0012 Designation of Campus Behavior Coordinator
- §37.002 Removal by Teacher

**Chapter 44 –Fiscal Management**

**Subchapter B – Purchases; Contracts**

- §44.031 Purchasing Contracts
- §44.0331 Management Fees Under Certain Cooperative Purchasing Contracts
- §44.0352 Competitive Sealed Proposals
- §44.042 Preference to Texas and United States Products
- §44.043 Right To Work
- §44.047 Purchase or Lease of Automated External Defibrillator

**Subchapter Z – Miscellaneous Provisions**

- §44.901 Energy Savings Performance Contracts
- §44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy
- §44.903 Energy-Efficient Light Bulbs in Instructional Facilities
- §44.908 Expenditure of Local Funds

**Chapter 45 – School District Funds**

**Subchapter G – School District Depositories**

- §45.205 Term of Contract
- §45.206 Bid Or Request for Proposal Notices; Bid and Proposal Forms
- §45.207 Award of Contract
- §45.208 Depository Contract; Bond
- §45.209 Investment of District Funds

**Other**

Please list any additional exemption required for your Innovation District Plan: