

<b>Factors Evaluated</b>	<b>Locally Developed Criteria</b>
<b>Fine Arts</b>	50% or more of students participating in extracurricular activity 5 or more opportunities for students to perform or showcase art Opportunities for students to participate in special events Majority of students participate in a fine arts program
<b>Wellness and Physical Education</b>	80% or more students participate in PE or athletics this year 80% or more eligible students participate in FitnessGram this year Participate in 1 or more community-involved health and wellness activity (campuses) Coordinate 1 or more community-involved health and wellness activity (district) 100% compliance with required immunizations family notification (campuses) 100% of schools with a nurse available to serve the students (district)
<b>Community and Parental Involvement</b>	80% or more favorable response to overall parent engagement 80% or more parents indicating opportunities to volunteer at school 80% or more parents sufficiently informed about school activities 80% or more student supported to master curriculum at highest potential
<b>21st Century Workforce Development</b>	80% or more students being prepared for next level or education 80% or more students have opportunities to work collaboratively 80% or more students have opportunities to work creatively 70% or more student belief that personalized learning plan helps think about College and Career Readiness (secondary campuses and district)
<b>2nd Language Acquisition</b>	Provide assistance to incoming students whose 1st language is not English Home Language Survey collected from 100% of enrolled students Use referral method to support English Literacy Acquisition Offer a language other than English as a class, specials, or dual (elementary campuses) Offer three or more languages other than English (secondary campuses and district) Offer ELL courses to ELL parents (district) One of more language proficiency course offered in summer school programs (district)
<b>Digital Learning Environment</b>	Majority of classrooms have computers and internet access 80% or more parents feel teachers incorporate technology

	80% or more students have technology access at school for work (secondary campuses and district) 80% or more students have needed textbooks and online resources (secondary campuses and district)	
<b>Drop Out Prevention Strategies</b>	Participation in community programs for mentoring or tutoring students CIP includes strategies for 100% of students designated at-risk Offers guidance counseling for students Offers 3 or more clubs for students (elementary campuses) 80% or more involved in a cocurricular or extracurricular activity (secondary campuses) 80% or more of middle school students earn a high school credit this year (district) Offers support through at risk counselors or social workers (district) 80% of secondary students involved in a co- or extra-curricular activity (district)	
<b>Educational Programs for GT Students</b>	80% of teachers have 30 clock hours of GT training Differentiated courses/instruction offered for GT students 90% of GT students clustered in GT groups (elementary campuses) Campus notification of outside GT groups and opportunities (elementary campuses) 90% of GT students enrolled in at least one GT identified course (secondary campuses and district) 90% of GT students enrolled in at least one AP/Dual course (secondary campuses and district)	
<b>Statutory Reporting, Policy Requirements, Compliance</b>	Fulfill all GCISD financial reporting requirements Fulfill all GCISD and state assessment and reporting requirements Fulfill all personnel review and reporting requirements Notify all parents/guardians of student grades and test scores as required Fulfill all state and federal assessment and reporting requirements (district) Comply with all local, state, and federal financial regulations and reporting (district) Standardized 504 program to identify students and implement plans (district) 100% of teaching staff meets the highly qualified standard (district)	
<b>Scores</b>	<b>Prior to 2017-2018</b>	<b>2017-18 and Beyond</b>
Greater than 3.5	Exemplary	A
3.0 to 3.6	Recognized	B
2.5 to 2.99	Acceptable	C
2.0 to 2.49	Unacceptable	D
Less than 2.0	Unacceptable	F