



Early Childhood Program Self-Assessment Results Pre-Kindergarten – 2nd Grade



Strengths Identified:

- Access & Enrollment
- Teacher Interactions
- Teacher Professional Development

Opportunities to Grow Identified:

- Vertical Alignment
- Formative Assessment
- Family Engagement

Continuous Improvement

- Arrange Pre-k and kindergarten vertical alignment meetings to systematically ensure teachers analyze student data to inform targeted tier 1 instruction, differentiation and tiered intervention.
- Design a researched-based professional learning plan that is inclusive of curriculum updates and formative assessment strategies and monitor implementation thereof.
- Create a family literacy plan to increase family engagement/community outreach opportunities, monitor attendance and provide a network of community resources.