

**2022-2023**  
**SBRC 1st Grade Standards**

English Language Arts and Reading	TEKS Correlation	Period Assessed
<b>Phonological Awareness</b>		
Orally demonstrates phonological awareness	All of 2A	Each 9 Weeks
<b>Phonics</b>		
Demonstrates and applies phonetic knowledge (decodes) at the word level	All of 2B	Each 9 Weeks
Demonstrates and applies phonetic knowledge (decodes) in context	4	Each 9 Weeks
Demonstrates and applies spelling knowledge (encoding)	All of 2C	Each 9 Weeks
<b>Vocabulary</b>		
Uses illustrations and texts to clarify word meanings	3B	Each 9 Weeks
<b>Fluency</b>		
Identifies and reads at least 100 high frequency words with automaticity (at least 25 each nine weeks)	2Bvi	Each 9 Weeks
Reads grade level material fluently (rate and expression)	4	Each 9 Weeks
<b>Comprehension</b>		
Writes brief comments on texts	7B	3rd 9 Weeks
Uses text evidence to support a response	7C	2nd 9 weeks
Retells text in a way that maintains meaning	7D	Each 9 weeks
Discusses how the author uses words that help the reader visualize	10D	3rd 9 Weeks
<b>Writing</b>		
Develops handwriting by printing words, sentences, and answers legibly with appropriate spacing	2F	Each 9 Weeks
Spells high frequency words accurately	2Ciii	Each 9 Weeks
Plans ideas for writing	11A	Each 9 weeks
Develops drafts	11Bi/11Bii	Each 9 Weeks
Revises drafts by adding details in pictures or words	11C	2nd 9 weeks
Edits drafts	11D	2nd 9 weeks
<b>Oral Language</b>		
listens actively, asks relevant questions to clarify information, and answers questions using multi-word responses	1A	Each 9 Weeks
follows, restates, and gives oral instructions that involve a short, related sequence of actions	1B	Each 9 Weeks
shares information and ideas about the topic under discussion, speaking clearly at an appropriate pace	1C	Each 9 Weeks
works collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions	1D	Each 9 Weeks
develops social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.	1E	Each 9 Weeks

Social Studies	TEKS Correlation	Period Assessed
<b>Citizenship</b>		
Identifies characteristics of good citizenship in daily life (ex. truthfulness, justice, equality, respect for oneself and others, responsibility, educating oneself about government issues, holding public officials to their word, and voting)	12A	3rd 9 weeks
Explains and practices voting to make choices and decisions	13D	3rd 9 weeks
Explains state and national patriotic symbols (ex. U.S. and Texas flags, Liberty Bell, Statue of Liberty, and the Alamo)	13A	3rd 9 weeks
Identifies historical figures and other individuals who have exemplified good citizenship	12B	4th 9 weeks
Explains how patriotic customs and celebrations reflect American individualism and freedom	13E	3rd 9 weeks
<b>Geography</b>		
Uses spatial terms to describe relative location	3A	1st 9 weeks
Locates places using the four cardinal directions (N, S, E, W)	3B	1st 9 weeks
Creates and uses simple maps of the home, classroom, school, and community	4A	1st 9 weeks
Identifies and describes the physical characteristics of places (Examples: landforms, bodies of water, Earth's resources, and weather)	5A	2nd 9 weeks
Identifies and describes how geographic location influences shelter, clothing, food, and activities	5B	2nd 9 weeks
<b>Government</b>		
Explains the purpose for rules and laws in the home, school, and community	10A, 10B	1st 9 weeks
Identifies the responsibilities of authority figures in the home, school, and community	11A	1st 9 weeks
Identifies and describes the roles of public officials in the community, state, and nation	11B	2nd 9 weeks
<b>Economics</b>		
Describes ways that families meet basic human needs	6A	2nd 9 weeks
Identifies examples of goods and services and the ways people exchange them	7A, 7B	2nd 9 weeks
Identifies examples of choices families make when buying goods and services	8C	2nd 9 weeks

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Explains why wanting more than they can have requires that people make choices	8B	3rd 9 weeks
Describes how various jobs contribute to the production of goods and services	9B	2nd 9 weeks
<b>History</b>		
Compares the observance of holidays and celebrations	1B	4th 9 weeks
Identifies contributions and compares the lives of historical figures who have influenced the state and nation	2A, 2B	4th 9 weeks
<b>Culture</b>		
Describes and explains the importance of beliefs, language, and traditions of families and communities	14A	4th 9 weeks
<b>Science &amp; Technology</b>		
Identifies how the technological contributions of scientists and inventors has affected the ways families live	15A, 15C	4th 9 weeks

Science	TEKS Correlation	Period Assessed
<b>Matter &amp; Energy</b> **Once the standard is assessed, it should be left OPEN for the remaining grading periods so that it can be re-assessed if needed.	<b>1.5</b>	
Classifies objects by observing their different properties	1.5A, 1.5C	1st 9 weeks
Predicts and identifies changes in materials caused by heating and cooling	1.5B	1st 9 weeks
<b>Force, Motion &amp; Energy</b>	<b>1.6</b>	
Identifies and discusses how different forms of energy are important to everyday life	1.6A	1st 9 weeks
Predicts and describes how a magnet can push or pull an object	1.6B	1st 9 weeks
Describes the change in the location of an object and records the ways it can move	1.6C	2nd 9 weeks
<b>Earth &amp; Space</b>	<b>1.7 &amp; 1.8</b>	
Observes, describes, compares soil by size, texture, and color	1.7A	2nd 9 weeks
Identifies how rocks, soil, and water help make useful products	1.7C	2nd 9 weeks
Identifies and describes a variety of natural sources of water	1.7B	2nd 9 weeks
Observes and records changes in weather	1.8A & 1.8D	3rd 9 weeks
Observes and records changes in the appearance of objects in the sky	1.8B	3rd 9 weeks
Identifies characteristics of the seasons of the year and day and night	1.8C	3rd 9 weeks
<b>Organisms &amp; Environments</b>	<b>1.9 &amp; 1.10</b>	
Sorts and classifies living, once-living, and nonliving things based on needs and ability to produce offspring	1.9A	3rd 9 weeks
Analyzes and records interdependence of living things, including energy transfer in food chains	1.9B & 1.9C	3rd 9 weeks
Investigates how the external characteristics of animals are related to where it lives, how it moves, and what it eats	1.10A	4th 9 weeks
Identifies and compares parts of a plant	1.10B	4th 9 weeks
Observes and records life cycles of animals and compares ways young animals resemble parents	1.10C & 1.10D	4th 9 weeks

Mathematics	TEKS Correlation	Period Assessed
<b>Money and Financial Literacy</b>		
Identifies penny, nickel, dime, and quarter by value and describes the relationships among them	4(A)	3rd 9 weeks 4th 9 weeks
Counts a collection of pennies, nickels and/or dimes by twos, fives and tens	4(C)	3rd 9 weeks (P, N, D) / 4th 9 weeks (P, N, D mixed)
Identifies income as a way of obtaining goods and services	9(B)	3rd 9 weeks 4th 9 weeks
Distinguishes between spending and saving money	9(C)	3rd 9 weeks 4th 9 weeks
		1st 9 weeks: #s to 50 2nd 9 weeks: #s to 50 3rd 9 weeks: #s to 99 4th 9 weeks: #s to 120
<b>Number Concepts and Algebraic Reasoning</b>		
Counts and represents numbers using objects, pictures and standard form	2(C)	Each 9 weeks
Orders whole numbers using place value and number lines	2(F)	Each 9 weeks
Uses number patterns to count forward and backward	5(A)	Each 9 weeks
Uses groups of objects to skip count by 2s, 5s, and 10s	5(B)	Each 9 weeks

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Represents numbers in expanded form	2(C)	3rd 9 weeks 4th 9 weeks
Compares numbers using $>$ , $<$ or $=$	2(G)	3rd 9 weeks 4th 9 weeks
<b>Organizing and Analyzing Data</b>		
Constructs picture and bar-type graphs	8(B)	Each 9 weeks
Uses information from graphs to answer questions	8(C)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Uses information from graphs to generate questions	8(C)	3rd 9 weeks 4th 9 weeks
<b>Geometry and Spatial Reasoning</b>		
Identifies, describes, creates and sorts 2D shapes using their attributes	6(A), 6(C), 6(D)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Identifies and describes 3D solids using their attributes	6(E)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Understands halves and fourths of 2D figures	6(G), 6(H)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
<b>Measurement</b>		
Selects and uses units to describe length	7(B), 7(C), 7(D)	4th 9 weeks
Tells time to the hour using analog and digital clocks	7(E)	4th 9 weeks
Tells time to the half hour using analog and digital clocks	7(E)	4th 9 weeks
<b>Number Operations</b>		
		2nd 9 weeks: +/- to 10 3rd 9 weeks: +/- to 20 4th 9 weeks: +/- to 20
Represents and solves problems involving addition and subtraction	3(B), 5(D)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Adds and subtracts two or three numbers	5(G)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Solves for missing numbers in addition and subtraction equations	5(F)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Understands that both sides of the equal sign represent the same value (balanced equations)	5(E)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Explains a variety of strategies used to solve problems	3(E)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks

Technology Applications	TEKS Correlation	Period Assessed
<b>Creativity</b>		
Create original products using a variety of resources	1B	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Explore coding to enhance learning	1C	2nd 9 weeks
<b>Communication</b>		
Communicates in school and beyond school using digital tools and resources	2A	3rd 9 weeks 4th 9 weeks
Format digital products using fonts, color, graphics, and animation for a defined audience	2C	3rd 9 weeks 4th 9 weeks
<b>Critical Thinking</b>		
Uses research strategies to build a knowledge base	3A, 3B	3rd 9 weeks 4th 9 weeks
<b>Digital Citizenship</b>		
Adheres to GCISD Acceptable Use Policy reflecting appropriate behavior in a digital environment	5A	Each 9 weeks