

**2022-2023**  
**SBRC Second Grade Standards**

English Language Arts and Reading	TEKS Correlation	Period Assessed
<b>Phonological Awareness</b>		
Orally demonstrates phonological awareness	All of 2A	Each 9 Weeks
<b>Phonics</b>		
Demonstrates and applies phonetic knowledge (decodes) at the word level	All of 2B	Each 9 Weeks
Demonstrates and applies phonetic knowledge (decodes) in context	4	Each 9 Weeks
Demonstrates and applies spelling knowledge (encoding)	All of 2C	Each 9 Weeks
<b>Vocabulary</b>		
Uses context to determine the meaning of unknown words in a sentence	3B	Each 9 Weeks
<b>Fluency</b>		
Identifies and reads high frequency words with automaticity	2Bvii	Each 9 Weeks
Reads grade level material fluently (rate and expression)	4	Each 9 Weeks
<b>Comprehension</b>		
Writes brief comments on texts that demonstrates understandings	7B	3rd 9 Weeks
Uses text evidence to support an appropriate response	7C	2nd 9 Weeks
Retells texts in ways that maintain meaning		1st 9 Weeks
Makes inferences using text evidence	6F	3rd 9 Weeks
Discusses the use of descriptive, literal, and figurative language	10D	3rd 9 Weeks
<b>Writing</b>		
Plans ideas for writing	11A	Each 9 weeks
Develops drafts	11Bi/11Bii	Each 9 Weeks
Revises drafts	11C	2nd 9 Weeks
Edits drafts	11D	2nd 9 Weeks
<b>Oral Language</b>		
listens actively, asks relevant questions to clarify information, and answers questions using multi-word responses	1A	Each 9 Weeks
follows, restates, and gives oral instructions that involve a short, related sequence of actions	1B	Each 9 Weeks
shares information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace	1C	Each 9 Weeks
works collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others; and	1D	Each 9 Weeks
develops social communication such as distinguishing between asking and telling.	1E	Each 9 Weeks

Social Studies	TEKS Correlation	Period Assessed
<b>Citizenship</b>		
Identifies characteristics of good citizenship (ex. truthfulness, justice, equality, respect for oneself and others, responsibility, educating oneself about government issues, holding public officials to their word, and voting)	10A	1st 9 weeks
Identifies individuals who have exemplified good citizenship	10B	1st 9 weeks
Identifies historical figures who have exemplified good citizenship	10B	2nd 9 weeks
Identifies characteristics of good citizenship and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	10A	3rd 9 weeks
Identifies ways to actively practice good citizenship (ex. community service)	10C	1st 9 weeks
Identifies state and national symbols	11C	1st 9 weeks
Identifies how selected symbols, customs, and celebrations reflect an American love of individualism, inventiveness, and freedom	11D	4th 9 weeks
<b>History and Culture</b>		
Identifies and compares significant ethnic and/or cultural celebrations	12A, 12B	2nd 9 weeks
Explains the significance of community, state, and national celebrations	1A	4th 9 weeks
Identifies and explains the significance of community, state, and national landmarks	1B	4th 9 weeks

**2022-2023**  
**SBRC Second Grade Standards**

Identifies contributions of historical figures who have influenced the state and nation	2A	4th 9 weeks
<b>Government</b>		
Identifies functions of government (ex. establishing order, providing security, and managing conflict)	8A	3rd 9 weeks
Identifies governmental services in the community and explains their value to the community	8B	3rd 9 weeks
Names and compares the roles of public officials (ex. mayor, governor, and president)	9A, 9B	4th 9 weeks
Compares the roles of public officials, including mayor, governor, and president	9B	3rd 9 weeks
<b>Economics</b>		
Explains the choices people can make about earning, spending, and saving money	6B	3rd 9 weeks
Distinguishes between producing and consuming	7A	3rd 9 weeks
Traces the development of a product from a natural resource to a finished product	7C	3rd 9 weeks
<b>Science, Technology, and Society</b>		
Describes how science and technology have affected communication, transportation, recreation, and ways people meet basic needs	13A, 13B	3rd 9 weeks
Describes how science and technology have affected the ways in which people meet basic needs, communication, transportation, and recreation	13A/13B	4th 9 weeks
<b>Geography</b>		
Identifies information and uses basic map elements on maps and globes	3A	1st 9 weeks
Creates maps to show places and routes within the home, school, and community	3B	4th 9 weeks
Identifies major landforms and bodies of water on maps and globes	4A	2nd 9 weeks
Locates places in the community, state, nation, and bordering countries on maps and globes	4B	2nd 9 weeks
Identifies consequences of human modification of the physical environment	5B	3rd 9 weeks
Identifies ways people can conserve and replenish Earth's resources	5C	4th 9 weeks

Science **	TEKS Correlation	Period Assessed
<b>Scientific Investigation and Reasoning Skills **These are those ongoing “process skills” that can be assessed each nine weeks.</b>		
Conducts investigations that follow safety procedures	2.1	Each 9 weeks
Uses scientific inquiry methods during investigations	2.2	Each 9 weeks
Knows that information, critical thinking, scientific problem solving are used in making decisions	2.3	Each 9 weeks
Uses a variety of tools and models	2.4	Each 9 weeks
<b>Matter and Energy **Once the standard is assessed, it should be left OPEN for the remaining grading periods so that it can be re-assessed if needed.</b>	<b>2.5</b>	
Classifies matter based on its physical properties	2.5A	2nd 9 weeks
Compare changes in materials caused by heating and cooling	2.5B	3rd 9 weeks
Demonstrates how things can be done to materials to changes their physical properties	2.5C	2nd 9 weeks
Combines materials that when put together can do things they cannot do by themselves and justify the selection of materials based on their physical properties	2.5D	2nd 9 weeks
<b>Force, Motion, and Energy</b>	<b>2.6</b>	
Investigates the effects on objects by increasing or decreasing amounts of light, heat, and sound energy	2.6A	3rd 9 weeks
Observes and identifies uses of magnets in everyday life	2.6B	3rd 9 weeks
Trace and compare patterns of movement of objects	2.6C	3rd 9 weeks
<b>Earth and Space</b>	<b>2.7 &amp; 2.8</b>	
Measures, records, and graphs weather information to identify patterns in the data and make informed choices	2.8A & 2.8B	4th 9 weeks
Observes, describes, and records patterns of objects in the sky, including the appearance of the Moon	2.8C	4th 9 weeks
Observes, describes, and compares rocks	2.7A	4th 9 weeks
Identifies and compares the properties of natural sources of freshwater and saltwater	2.7B	4th 9 weeks
Distinguishes between natural and manmade resources	2.7C	4th 9 weeks

**2022-2023**  
**SBRC Second Grade Standards**

<b>Organisms and Environments</b>	<b>2.9 &amp; 2.10</b>	
Identifies the basic needs of plants and animals	2.9A	1st 9 weeks
Identifies factors in the environment that affect growth and behavior of living things	2.9B	2nd 9 weeks
Compares the ways living organisms depend on each other and their environments in food chains	2.9C	2nd 9 weeks
Observes, records, and compares how the physical characteristics of animals help them meet their basic needs	2.10A	1st 9 weeks
Observes, records, and compares how the physical characteristics of plants help them meet their basic needs	2.10B	1st 9 weeks
Investigates and records life cycle stages of insects	2.10C	1st 9 weeks

<b>Mathematics</b>	<b>TEKS Correlation</b>	<b>Period Assessed</b>
<b>Numbers and Operations</b>		
Knows numbers to 99 +/- 2 digit		1st 9 weeks
Knows numbers to 999 +/- 2 digit		2nd 9 weeks
Knows numbers to 999 +/- 2 digit		3rd 9 weeks
Knows numbers to 1,200 +/-3 digit (sums within 1000)		4th 9 weeks
Represents numbers using objects, standard form and word form	2(B)	Each 9 weeks
Represents numbers in expanded form	2(B)	Each 9 weeks
Orders whole numbers using place value and number lines	2(D), 2(E), 2(F)	Each 9 weeks
Compares numbers using comparative language, numbers, and symbols (>, <, or =)	2(D)	Each 9 weeks
Composes and decomposes numbers in more than one way	2(A)	Each 9 weeks
Represents and solves word problems involving addition and subtraction	7(C)	Each 9 weeks
Generates and solves word problems for a given number sentence	4(D)	Each 9 weeks
<b>Addition/Subtraction Fluency</b>		
Uses mental strategies to add within 20 with automaticity	4(A)	Each 9 weeks
Uses mental strategies to subtract within 20 with automaticity	4(A)	Each 9 weeks
Adds up to four two-digit numbers using mental strategies, place value and algorithms	4(B)	Each 9 weeks
Subtracts two two-digit numbers (could include regrouping) using mental strategies, place value and algorithms	4(B)	Each 9 weeks
Determines the value of a collection of coins up to one dollar and communicates the value with symbols (cent symbol, dollar sign and decimal point): penny, nickel, dime and quarter to (50¢ then \$1)	5(A), 5(B)	3rd 9 weeks 4th 9 weeks
Recognizes, represents and understands fractional units	3(A), 3(B), 3(C), 3(D)	4th 9 weeks
Models, creates and describes multiplication and division situations	6(A), 6(B)	4th 9 weeks
<b>Geometry and Measurement</b>		
Reads and writes time on analog and digital clocks	9(G)	3rd 9 weeks 4th 9 weeks
Uses models of square units to find the area of a rectangle	9(F)	Each 9 weeks
Creates 2D shapes based on given attributes	8(A)	Each 9 weeks
Sorts and classifies 2D shapes	8(C)	Each 9 weeks
Sorts and classifies 3D solids with given attributes	8(B)	Each 9 weeks
Decomposes 2D shapes and identifies the resulting geometric parts	8(E)	Each 9 weeks
Composes 2D shapes and 3D solids with given attributes	8(D)	Each 9 weeks
Measures and estimates length in standard units using appropriate tools to the nearest marked unit	9(A), 9(D), 9(E)	4th 9 weeks
<b>Data and Analysis</b>		
Organizes data into a graph for interpreting information and solving problems	10(B), 10(D)	3rd 9 weeks 4th 9 weeks

**2022-2023**  
**SBRC Second Grade Standards**

Writes and solves one step addition or subtraction word problems using data represented in a graph	10(C)	3rd 9 weeks 4th 9 weeks
<b>Personal Financial Literacy</b>		
Explains how saving money can accumulate into a larger amount over time	11(A)	3rd 9 weeks 4th 9 weeks
Identifies examples of borrowing and lending	11(D), 11(E)	3rd 9 weeks 4th 9 weeks

Technology Applications	TEKS Correlation	Period Assessed
<b>Creativity</b>		
Create original products using a variety of resources	1B	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Explore virtual environments, simulations, and coding to enhance learning	1C	2nd 9 weeks
<b>Communication</b>		
Communicates in school and beyond school using digital tools and resources	2A	3rd 9 weeks 4th 9 weeks
Format digital products using fonts, color, graphics, and animation for a defined audience	2C	3rd 9 weeks 4th 9 weeks
<b>Critical Thinking</b>		
Uses research strategies to build a knowledge base	3A, 3B	3rd 9 weeks 4th 9 weeks
<b>Digital Citizenship</b>		
Adheres to GCISD Acceptable Use Policy reflecting appropriate behavior in a digital environment	5A	Each 9 weeks