

**2022-2023**  
**SBRC 3rd Grade Standards**

English Language Arts and Reading	TEKS Correlation	Period Assessed
<b>Receptive and Expressive Language Skills</b>		
Actively listening, asking relevant questions, making pertinent comments	1A	Each 9 weeks
Follow, restate, and give oral instructions	1B	Each 9 weeks
Work collaboratively with others	1D	Each 9 weeks
<b>Phonics/Word Study</b>		
Demonstrates and applies phonetic knowledge (decodes) at the word level	All of 2B	Each 9 Weeks
Demonstrates and applies phonetic knowledge (decodes) in context	2A	Each 9 Weeks
Demonstrates and applies spelling knowledge (encoding)	2B	Each 9 Weeks
<b>Vocabulary</b>		
Uses print or digital resources to determine meaning, syllabication, and pronunciation	3A	2nd 9 weeks
Uses context clues to determine the meaning of unfamiliar or multiple meaning words	3B	Each 9 weeks
Identifies the meaning of and use words with affixes (prefixes, suffixes)	3C	2nd 9 weeks
Identifies, uses, and explains the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text	3D	2nd 9 weeks
<b>Fluency</b>		
Identifies and reads high-frequency words with automaticity	2Avii	Each 9 Weeks
Reads grade level material fluently (rate and expression)	4	Each 9 Weeks
<b>Comprehension</b>		
Self selects text and reads independently for a sustained period of time	5	Each 9 weeks
Creates mental images to deepen understanding	6D	2nd 9 weeks
Makes connections between personal experiences, other texts, and society	6E	Each 9 weeks
Makes inferences using text evidence across all genres (fiction, nonfiction, poetry, and drama)	6F	Each 9 weeks
Determines key ideas in text	6G	Each 9 weeks
Synthesizes information to create new understanding from reading	6H	2nd 9 weeks
Monitors comprehension by rereading, using prior knowledge, asking questions, and annotating text	6I	Each 9 weeks
Writes responses about reading	7B	Each 9 weeks
Uses evidence to support written responses	7C	Each 9 weeks
Retells and paraphrases text in chronological order	7D	Each 9 weeks
Responds using newly acquire vocabulary	7F	Each 9 weeks
Explains the relationships among major and minor characters	8B	Each 9 weeks
Describes and understand plot elements - sequence events, conflict and resolution	8C	Each 9 weeks
Recognizes the central idea in informational text	9Di	2nd 9 weeks
Recognizes text features in informational text	9Dii	2nd 9 weeks
Recognizes organizational patterns of informational text (such as cause and effect and problem and solution)	9Diii	2nd 9 weeks
Explains the author's purpose and message	10A	1st 9 weeks
Explains how the text structure contributes to author's purpose	10B	2nd 9 weeks
Describes how the author's use of imagery and figurative language achieves specific purposes	10D	2nd 9 weeks
<b>Writing</b>		
Plans ideas for writing	11A	Each 9 weeks
Develops personal narrative drafts	12A/11Bi/11Bii	1st 9 Weeks
Develops informational drafts	12B/11Bi/11Bii	3rd 9 Weeks
Develops argumentative drafts	12C/11Bi/11Bii	3rd 9 Weeks
Revises drafts	11C	Each 9 weeks
Edits drafts	11D	Each 9 weeks

Social Studies	TEKS Correlation	Period Assessed
<b>History</b>		
Identifies reasons people have formed communities	2A	1st 9 weeks
Compares ways in which people in their communities meet their needs for government, education, communication, transportation, and recreation	2B	1st 9 weeks

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Identifies and describes how individuals, events, and ideas have shaped communities	1A, 1B	3rd 9 weeks
<b>Citizenship</b>		
Identifies characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, in our daily life	9A	1st 9 weeks 4th 9 weeks
Identifies that good citizens participate in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	9A	4th 9 weeks
Identifies and describes individual acts of civic responsibility (ex. obeying laws, serving and improving the community, serving on a jury, and voting)	9C	3rd 9 weeks
Identifies individuals who exemplify good citizenship	9B	3rd 9 weeks
<b>Geography</b>		
Identifies, creates, and interprets maps of places that contain key map elements	4C	1st 9 weeks
Describes similarities and differences in the physical environment	3A	2nd 9 weeks
Identifies and compares how people in different communities adapt to or modify their physical environment	3B	2nd 9 weeks
Describes the effects of human processes in shaping the landscape	3C	2nd 9 weeks
<b>Culture</b>		
Identifies and compares significant ethnic and/or cultural celebrations	10A, 10B	2nd 9 weeks
Identifies and describes heroic deeds of individuals, state and national heroes, the military, and first responders	11A, 11B	4th 9 weeks
<b>Economics</b>		
Identifies ways of earning, spending, saving, and donating money	5A	4th 9 weeks
Creates a simple budget that allocates money for spending and saving	5B	4th 9 weeks
Explains how supply and demand affect the price of a good or service	6A	4th 9 weeks
<b>Government</b>		
Describes the basic structure of government in the local community, state, and nation	7A	3rd 9 weeks
Identifies local, state, and national government officials and explains how they are chosen	7B	3rd 9 weeks
Identifies the purposes of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights	8A	3rd 9 weeks
Describes the concept of "consent of the governed"	8B	4th 9 weeks
<b>Science, Technology, and Society</b>		
Identifies and describes the impact of individuals who have discovered, created, or invented scientific breakthroughs or new technologies	13A, 13B	4th 9 weeks

Science	TEKS Correlation	Period Assessed
<b>Scientific Investigation and Reasoning Skills **Once the standard is assessed, it should be left OPEN for the remaining grading periods so that it can be re-assessed if needed.</b>		
Conducts investigations that follow safety procedures	3.1	Each 9 weeks
Uses scientific inquiry methods during investigations	3.2	Each 9 weeks
Knows that information, critical thinking, scientific problem solving are used in making decisions	3.3	Each 9 weeks
Uses a variety of tools and methods to conduct science inquiry	3.4	Each 9 weeks
<b>Matter and Energy</b>	<b>3.5</b>	
Measure, test and record physical properties of matter	3.5A	1st 9 weeks
Describes and classifies matter and demonstrate understanding of solid, liquid, gas	3.5B	1st 9 weeks
Predict, observe and record changes in matter caused by heating and cooling	3.5C	1st 9 weeks
Explore and recognize that a mixture is created by combining materials	3.5D	1st 9 weeks
<b>Force, Motion and Energy</b>	<b>3.6</b>	
Explore different forms of energy including light, mechanical, sound and thermal in everyday life	3.6A	3rd 9 weeks
Demonstrate and observe how position and motion can be changed by pushing and pulling objects to show work being done	3.6B	3rd 9 weeks
Observe forces such as magnetism and gravity acting on objects	3.6C	3rd 9 weeks
<b>Earth &amp; Space</b>	<b>3.7 &amp; 3.8</b>	
Explore and record how soils are formed by weathering of rock and the decomposition of plant and animal remains	3.7A	3rd 9 weeks
Investigate rapid changes in Earth's surface	3.7B	4th 9 weeks

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Explore the characteristics of natural resources that make them useful in products and materials and how resources may be conserved	3.7C	3rd 9 weeks
Observe, measure, record, and compare day-to-day weather changes in different locations at the same time	3.8A	4th 9 weeks
Describe and illustrate the Sun as a star composed of gases that provides light and heat energy	3.8B	4th 9 weeks
Construct models that demonstrate the relationship of the Sun, Earth, and Moon	3.8C	4th 9 weeks
Identify the planets in Earth's solar system and their position in relation to the Sun	3.8D	4th 9 weeks
<b>Organisms and Environments</b>	<b>3.9 &amp; 3.10</b>	
Observe and describe the physical characteristics of environments and how they support plants and animals in an ecosystem	3.9A	2nd 9 weeks
Identify and describe the flow of energy in a food chain and predict how changes in a food chain affect the ecosystem	3.9B	2nd 9 weeks
Describe how environmental changes affect organisms	3.9C	2nd 9 weeks
Explore how structures and functions of plants and animals allow them to survive in a particular environment	3.10A	2nd 9 weeks
Investigate and compare how animals and plants undergo a series of orderly changes in their life cycle	3.10B	1st 9 weeks

Mathematics	TEKS Correlation	Period Assessed
<b>Numbers and Operations</b>		
Compares and orders whole numbers up to 100,000 in more than one way (<, >, =)	3.2D	Each 9 weeks
Composes and decomposes numbers up to 100,000	3.2A	Each 9 weeks
Rounds whole numbers to the nearest 10 or 100 to estimate solutions	3.4B	Each 9 weeks
Represents equivalent fractions with denominators 2, 3, 4, 6, and 8	3.3F	3rd 9 weeks
Compares fractions having the same numerator and/or denominator	3.3H	3rd 9 weeks
Solves partitioning problems of an object or set of objects using pictorial representations or fractions with denominators of 2, 3, 4, 6, 8	3.3C	3rd 9 weeks
<b>Computations and Algebraic Reasoning</b>		
Develops and applies strategies to solve addition/subtraction problems within 1,000	3.4A	2nd 9 weeks
Represent real world relationships using number pairs in a table and verbal description	3.5E	3rd 9 weeks
Uses problem solving strategies to multiply within 100	3.4K 3.5B	3rd 9 weeks
Uses problem solving strategies to divide within 100	3.4K 3.5B	3rd 9 weeks
Recalls multiplication facts up to 10 by 10 with automaticity	3.4F	2nd 9 weeks
Recalls division facts up to 10 by 10 with automaticity	3.4F	2nd 9 weeks
<b>Data Analysis</b>		
Solves problems by collecting, organizing, displaying, and interpreting sets of data using frequency tables, dot plots, pictographs and bar graphs with scaled intervals	3.8A	2nd 9 weeks
<b>Money and Financial Literacy</b>		
Determines the value of a collection of coins and bills	3.4C	2nd 9 weeks
Describes and explains financial resources	3.9A, 3.9B, 3.9C, 3.9D, 3.9E	4th 9 weeks
<b>Geometry and Measurement</b>		
Determines the perimeter of a polygon	3.7B	4th 9 weeks
Determines the area of a rectangle	3.6C	4th 9 weeks
Decomposes composite figures to determine the area of the original figure	3.6D	4th 9 weeks
Classifies and sorts 2D shapes based on attributes	3.6B	4th 9 weeks
Classifies and sorts 3D shapes based on attributes	3.6A	4th 9 weeks
Determines the appropriate customary or metric measurement tool for mass/weight, capacity, and liquid volume and determines the liquid volume or weight using appropriate units.	3.7D 3.7E	4th 9 weeks
Uses problem solving strategies to determine time intervals by adding and/or subtracting 15 and 30 minute increments	3.7C	4th 9 weeks

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Technology Applications	TEKS Correlation	Period Assessed
<b>Creativity</b>		
Create and publish original products using a variety of resources	1A, 2A	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Explore systems and issues using virtual environments	1C	2nd 9 weeks
<b>Communication &amp; Collaboration</b>		
Collaborate effectively face-to-face and digitally	2C	Each 9 weeks
Select and use appropriate collaboration tools	2D	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
<b>Critical Thinking</b>		
Uses appropriate search strategies including keyword searches to find and use copyright friendly resources	3A, 3B, 5C	Each 9 weeks
Validate and evaluate the relevance and appropriateness of information acquired online	3C	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Solve problems using tools, such as: charts, multimedia, graphic organizers, coding tools	4B	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Evaluate student-created products through self and peer review	4C	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
<b>Digital Citizenship</b>		
Adheres to GCISD Acceptable Use Policy reflecting appropriate behavior in a digital environment	5A, 5F, 5G	Each 9 weeks
Protect the privacy and intellectual property of yourself and others	5B, 5D	Each 9 weeks
<b>Technology Operations &amp; Concepts</b>		
Use proper touch keyboarding techniques and ergonomic strategies such as correct hand and body positions and smooth and rhythmic keystrokes.	6E	Each 9 weeks
Troubleshoot minor technical problems with hardware and software by using school and district resources	6D	Each 9 weeks