

2022-2023
SBRC Kindergarten Standards

English Language Arts and Reading	TEKS Correlation	Period Assessed
Phonological Awareness		
Orally demonstrates phonological awareness	All of 2A	Each 9 weeks
Phonics		
Demonstrates and applies phonetic knowledge (decoding/reading)	All of 2B	Each 9 weeks
Demonstrates and applies spelling knowledge (encoding)	All of 2C	2nd 9 Weeks
Identifies uppercase letters	2Dv	Each 9 weeks
Identifies lowercase letters	2Dv	Each 9 weeks
Vocabulary		
Uses illustrations and texts the student is able to read or hear to learn or clarify word meanings	3B	Each 9 weeks
Fluency		
Identifies at least 25 high-frequency words automatically	2Biv	Each 9 weeks
Comprehension		
Demonstrates print awareness (front and back cover, title, holding a book, recognizing the difference between letter and printed word, etc.)	2Di-iv	Each 9 weeks
Provides an oral, pictorial (1st semester), or written response (2nd semester) to a text	6B	Each 9 weeks
Uses text evidence to support a response	6C	2nd 9 Weeks
Retells text in ways that maintain meaning	6D	3rd 9 weeks
Writing		
Develops handwriting by accurately forming lowercase letters using appropriate directionality	2E	1st 9 Weeks
Develops handwriting by accurately forming uppercase letters using appropriate directionality	2E	2nd 9 weeks
Plans ideas for writing	10A	2nd 9 weeks
Develops drafts in oral, pictorial, or written form	10B	2nd 9 weeks
Revises drafts by adding details in pictures or words	10C	3rd 9 Weeks
Accurately spells high-frequency words	2Ciii	2nd 9 Weeks
Oral Language		
listens actively and ask questions to understand information and answers questions using multi-word responses	1A	Each 9 weeks
restates and follows oral directions that involve a short, related sequence of actions	1B	Each 9 weeks
shares information and ideas by speaking audibly and clearly	1C	Each 9 weeks
works collaboratively with others by following agreed-upon rules for discussion, including taking turns	1D	Each 9 weeks
develops social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.	1E	Each 9 weeks

Social Studies	TEKS Correlation	Period Assessed
Citizenship		
Identifies the United States flag and the Texas state flag	9A	2nd 9 weeks
Geography		
Locates places on the school campus and uses spatial terms to describe relative location (ex. over, under, near far, left, and right)	3A, 3B	1st 9 weeks
Identifies and uses geographic tools (ex. maps and globes)	3C	3rd 9 weeks
Identifies the physical characteristics of place (ex. landforms, bodies of water, Earth's resources, and weather)	4A	3rd 9 weeks
Identifies how geographic location influences shelter, clothing, food, and activities	4B	3rd 9 weeks
Creates & interprets visuals (ex. pictures and maps)	14D	3rd 9 weeks
Economics		
Explains the difference between needs and wants and how they can be met	5B, 5C	2nd 9 weeks
Identifies and explains why people have jobs in the home, school, and community	6A, 6B	2nd 9 weeks
Government		
Identifies purposes for having rules	7A	1st 9 weeks
Identifies authority figures in the home, school, and community and explains how they enforce rules	8A, 8B	1st 9 weeks 4th 9 weeks
Explains how authority figures in community enforce rules	8B	3rd 9 weeks
Culture		

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Identifies similarities and differences among individuals	10A	2nd 9 weeks
Identifies customs associated with national patriotic holidays	1B	4th 9 weeks
Describes and explains the importance of family traditions	11A	4th 9 weeks
Compares traditions among families	11B	2nd 9 weeks
Science & Technology		
Describes how technology helps accomplish tasks and meet people's needs	12B	2nd 9 weeks

Science	TEKS Correlation	Period Assessed
Matter and Energy **Once the standard is assessed, it should be left OPEN for the remaining grading periods so that it can be re-assessed if needed.	K.5	
Observes and records properties of objects	K.5A	1st 9 weeks
Observes and records how materials can be changed by heating and cooling	K.5B	1st 9 weeks
Force, Motion, and Energy	K.6	
Explores light, heat, and sound energy using five senses	K.6A	2nd 9 weeks
Describes the location of an object in relation to another and describes ways an object can move	K.6C & K.6D	3rd 9 weeks
Explores interactions between magnets and various materials	K.6B	3rd 9 weeks
Earth and Space	K.7 & K.8	
Observes and describes weather changes from day to day and over seasons	K.8A	1st 9 weeks
Identifies patterns in nature (seasons, day and night)	K.8B	2nd 9 weeks
Observes, describes and illustrates objects in the sky (clouds, Moon, stars, Sun)	K.8C	2nd 9 weeks
Observes, describes, and sorts rocks	K.7A	2nd 9 weeks
Observes and describes physical properties of natural sources of water	K.7B	2nd 9 weeks
Describes how rocks, soil and water are useful	K.7C	2nd 9 weeks
Organisms and Environments	K.9 & K.10	
Differentiates between living and nonliving things	K.9A	3rd 9 weeks
Examines evidence that living organisms have basic needs	K.9B	3rd 9 weeks
Identifies basic parts of plants and animals and sorts them into groups based on physical characteristics	K.10A & K.10B	4th 9 weeks
Observes simple plant life cycle and ways young plants resemble parent plants	K.10C & K.10D	4th 9 weeks

Mathematics	TEKS Correlation	Period Assessed
Compares numbers using more than, less than, and equal	2(E), 2(G) , 2(H)	Each 9 weeks
Number Operations		
Identifies/reads numbers to 20	2(B)	1st and 2nd 9 weeks: to 10 3rd and 4th 9 weeks: to 20
Writes numbers to 20	2(B)	1st and 2nd 9 weeks: to 10 3rd and 4th 9 weeks: to 20
Represents numbers to 20 (build sets)	2(A), 2(C), 2(E)	1st and 2nd 9 weeks: to 10 3rd and 4th 9 weeks: to 20
Shows addition with concrete objects or pictures	2(I), 3(A)	2nd 9 weeks: to 5 3rd 9 weeks 4th 9 weeks: to 10
Shows subtraction with concrete objects or pictures	2(I), 3(A)	2nd 9 weeks: to 5 3rd 9 weeks 4th 9 weeks: to 10
Solves word problems using objects and drawings	3(B)	2nd 9 weeks: to 5 3rd 9 weeks 4th 9 weeks: to 10
Geometry and Measurement		

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Compares two objects by length, capacity and weight	7(A), 7(B)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Identifies and describes 2D shapes	6(A), 6(D)	3rd 9 weeks 4th 9 weeks
Identifies 3D solids and gives a real world example (sphere, cone, cube, cylinder)	6(B)	3rd 9 weeks 4th 9 weeks
Data Analysis and Financial Literacy		
Identifies wants and needs and income as a way to meet one's wants and needs	9(B), 9(D)	2nd 9 weeks
Identifies U.S. coins by name (penny, nickel, dime, quarter)	4	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Creates graphs using real objects and pictures	8(A), 8(B)	4th 9 weeks
Draws conclusions from graphs	8(C)	4th 9 weeks
Number Concepts and Algebraic Reasoning		
Recite numbers to 100 from any given number	5	4th 9 weeks
Counts by tens to 100 and from any multiple of 10 to 100	5	4th 9 weeks
Explains strategy used to solve problem	3(C)	4th 9 weeks

Technology Applications	TEKS Correlation	Period Assessed
Creativity		
Uses prior knowledge to develop digital products	1A	3rd 9 weeks 4th 9 weeks
Explore coding to enhance learning	1C	2nd 9 weeks
Communication		
Communicates in school and beyond school using digital tools and resources	2A	3rd 9 weeks 4th 9 weeks
Critical Thinking		
Uses digital tools to enhance research	3A, 3B	4th 9 weeks
Digital Citizenship		
Adheres to acceptable use policies reflecting appropriate behavior in a digital environment	5A	Each 9 weeks