

Meeting Minutes

October 21, 2020

Via Webex internet conference

**Meeting Participants: Stephanie Pulley, Amy Taldo, Alex T., Dida Abraham, Jennifer Sheppard, Jennifer Bargey, Christy Spivey, Emberly Hill, Jen Ditto, Jennifer Lemke, JoAnna Avakian, Joe Sanchez, Julie Robertson, Julie Touchstone, Kathy, Landyn, Lexi Callies, Mandy Ozuna, Mary Newlun, Mathew Williams, Michelle Roadifer, Nicole Gallegos, Ozioma Olowu, Robin Davis, Sarah Burey, Tangie Cuascud, Nicki Ticken, Tiffany Cunningham, Tisha, Toni Bourgeois, Valerie Kunert, Vali Young**

1834

**Welcome and Opening Remarks**

**Joe Sanchez, Chair**

A. Call to Order & Welcome

B. Verification of quorum -- verified call ins, quorum met, verified by Stephanie Pulley, membership chair and Amy Taldo

C. Approval of minutes from 09/16/2020 --- Stephanie Williams made motion to approve the meeting minutes. Joanna Avakin 2<sup>nd</sup> the motion. Members vote, motion approved

1836

**Open Forum SHAC Members/Visitors**

Valerie Kunert spoke at open forum. The transcript of that speech is below:

“Hi, good evening. I would like to address the limitations of membership with voting privileges and campus representation. By the very nature of limiting voting membership by campus you are stifling the community’s voice. And if for some reason the ONE approved campus representative is unable to attend a meeting then that campus is without a voting voice. How is that fair representation?”

Representation by campus would provide a more unified, well rounded voice with at least three individuals with voting rights: in case a person is not able to attend (we all know that emergencies do happen) there will still be a voice and representation, the campus voice is not on the shoulders of just one person... AND all this is assuming Campus Health Advisory Committee, the new group mentioned in the SHAC Standing Rules, can and will be coordinated, set up and active.

One of the duties of the Healthy Lifestyles Chair, as stated on the Texas PTA web site, is “to attend your district’s School Health Advisory Council (SHAC) meetings and understand your district’s wellness policy”. By removing automatic campus representation of each PTA Healthy Lifestyles Chairs, SHAC is implementing a required change for this PTA position POW thereby cutting off a valuable campus and community

partnership. GCISD PTA has long collaborated with SHAC via their Healthy Lifestyles Chairs for cohesive collaboration and communication with each campus community. Is the SHAC executive committee presuming each campus PTA Healthy Lifestyles Chair will complete an application and volunteer to lead each CHAC, thereby adding another responsibility – that may or may not sway individuals who consider that campus PTA role. If SHAC executive committee is not intending the campus PTA Healthy Lifestyles Chair to lead or participate on the CHAC then there would be a disconnect between SHAC and each campus PTA Healthy Lifestyles Chairs resulting with opportunity for no or miscommunication.

Just some things to think about.  
Thank you.”

1842

### **Suicide Prevention**

**Emberly Hill,  
Director of Counseling Services**

Jennifer Lemke, Robin Davis, student advocates to assist with presentations

Robin Davis spoke about the SOS annual curriculum  
Newer version of SOS is set to be distributed to campuses soon  
Involves students 6-12 grade  
Selected for one presentation during the year and then set opportunities for reminders of the curriculum around campus, self assessment is also offered. Identify trusted adults and referral slips included to refer self, f/u within 24 hours by counselors to students. Approx. 90 students on average per year refer self or someone, family members have even been referred. Co-workers as well  
Hope Squad-student peer to peer service  
Friends for Life-Crime stoppers  
Gaggle-web filter for GCISD devices  
GCISD student survey-feedback about life during pandemic  
Counselor request forms-electronic request for counselor meetings  
Mind above matter-collaborative effort with community agencies for more intense therapy and hospitalization and still stay on track academically  
Suicide Risk Assessment- formal assessment done by counselors if a student is having suicidal thoughts

Emberly Hill-spoke about quarterly data of interventions by counselors  
30.5% for suicide risk assessments  
15.2% self-harm cutting  
14.3% CPS interventions

Jennifer Lemke-pre and post intervention for suicide and parent information  
Counselor's Corner  
Jordan Elizabeth Harris Foundation- education about suicide warning signs and symptoms and works in partnership with Hope Squad  
Meeting tomorrow about such education  
Crisis Response Team-death of a student or faculty member  
Main goal is to support the grieving community, finding out who the main grieving groups are, sports, band, other extra curricular activities, boyfriend/girlfriend etc  
In regards to the most recent crisis, there were counselors stationed at multiple campuses

1. Want to make sure that the campus representative votes in according with the campus vote. Where will those votes be published?

We feel confident that there will be ample means to publish voting results. Those still have to be hashed out via the standing bylaws committee

2. How will the board meet Equal representation for the district?

Since the candidates will come from a representative pool then the board will be representative

3. Art 4 membership is confusing. It looks like this was a district suggestion. Was there district involvement?

District brought to our attention that there is not equal representation. Dr. Shiver has met with the committee twice to share the district vision of having a representative SHAC. The committee made the deliberations and came up with this proposal

4. Was the vote within the bylaws committee unanimous?

No, but it was reached by a majority

5. similar to 1<sup>st</sup> question about voting as the campus belief and not by an individual belief

6. How will we have people commit to attend so many potential meetings?

Yes, this is a big commitment. We understand that the new SHAC requires a higher level commitment. We will be asking potential reps carefully reflect on how committed they can be to this position. We recognize that this is a big request. We feel that there is a great opportunity to utilize internet technology to disseminate and gather information from campus parents.

7. If the CHACs can't meet, will the campuses still be able to vote?

That is something that will be considered with development of standing rules for the CHACs

8. Art 5 sec 3 isn't it the responsibility of the parliamentarian to follow Robert's Rules of Order?

Yes, the parliamentarian is the advisor to the executive board and ensures that the meetings follow Robert's Rules of Order

9. Art 4 sec 2 Special committees SHAC is a stand alone committee  
This is an unclear question, but in an attempt to answer...

We do not have the authority to mandate how the healthy lifestyles chair communicates between the PTA and SHAC. We feel that Healthy Lifestyles could help strengthen the operation of the CHACs

10. Why was Bridges Academy and iPrep University left out?

We discussed this during the committee meetings. The Bridges Academy and iPrep have their own programs in place.

**1940**

**Vote on Bylaws and Standing Rules**

**Joe Sanchez, Chair**

Since this was approved by the Committee and approved by the exec board this does not require a motion. Poll was created by Amy and posted.

One person changed their vote

One person retracted their vote

Motion was denied

10-9 opposed, 2 abstained

**Wrap up**

**Joe Sanchez**

Next meeting

November 18, 2020 at 8:30 am via Webex

**2002**

**Adjourn**